

THE PRO-VISION ACADEMY



2020-2021 HIGH SCHOOL COURSE SELECTION GUIDE

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Table of Contents

General Information:

Course Selection Guide Overview	3
Grade Classification	3
State Credit Courses/Course Credit	3
Non-Credit Courses	4
Grading System	4
Attendance Requirements	4
Graduation Credit Requirements	4
Foundation High School Program Endorsement Opt-Out	5
Special Education Graduation Requirements	5
Summary of State Required Graduation Plans	5
Credits Required	6
Endorsements Offered by Pro-Vision	7
State Testing Requirements for Graduation	7
Concurrent Enrollment Courses/Dual Credit Courses	8
Alternative Methods for Earning Credit	8
Transfer Credit	8
Planning Your Schedule	9
Dual Credit Student Responsibilities	9
Course Descriptions:	10
English Language Arts	11
Speech	12
Foreign Language	12
Math	13
Science	14
Social Studies	15
Fine Arts	16
Physical Education and Health	18
Business Management and Administration	19
Other Electives	20
Graduation Tracking Sheet	22

MISSION

Pro-Vision was created to inspire hope and purpose into young people through access to academic, economic, and social enrichment opportunities.

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COURSE SELECTION GUIDE OVERVIEW

This guide is designed to help you select courses that you will take in high school towards the completion of your chosen diploma requirements. The programs are designed so that each student has the opportunity to pursue a course of study that is appropriate to meet present and future needs.

Your high school education, whether you are preparing for work or college, is influenced by your selection of courses and by the application of your abilities. A major part of your school work consists of gaining lifelong skills. Although colleges vary greatly in their specific entrance requirements, admission is based on the applicant's rank in class, the types of courses taken, test scores, participation in activities and recommendations from your teachers and counselor.

Students who are planning to enter the work force immediately after graduation should realize that today's job market is very competitive. In order to gain employment and remain employed, all students must be proficient in reading, writing, speaking and listening, mathematics, reasoning and study skills, as well as technical skills and interacting appropriately in the work force.

Please use this guide as a source of information and assistance in preparing your high school program. Your counselor will answer any questions that you may have about a particular area or help you gather information that is currently not available in this guide.

Grade Classification

Students are classified at the beginning of each school year according to the number of credits they have earned. Classification will remain the same throughout the school year except for graduating seniors, who may be reclassified at the end of the first semester. Minimum grade classification requirements are as follows:

Grade Classification	State/Local Credits Earned
Freshman - 9th	0 - 5.5
Sophomore - 10th	6 - 11.5
Junior - 11th	12 - 17.5
Senior - 12th	18 +

State Credit Courses/Course Credit

All courses which are to be counted toward grade level and graduation requirements must be state approved courses. High school students are required to complete courses mandated under their graduation plan to receive a diploma. Credit for a course may be earned only if the student receives a grade equivalent to a 70 or higher on a 100-point scale. State-approved courses are aligned to the Texas Essential Knowledge and Skills (TEKS).

Credits are awarded in semester increments. A one-semester course is worth a .5 credit. If a student fails a one-semester course, the student must retake the entire course to earn graduation credit. A full-year course is worth 1.0 credit, with some identified courses are worth more than one credit. In a two-semester course, a student can gain credit if both semesters average to a 70 or higher for the year. High school courses taken in middle school will be included on a student's transcript but will not count in the

grade point average (GPA).

Non-Credit Courses

Some courses do not count toward graduation credits, will not post to a student's transcript, and will not be calculated for GPA and class rank. Such classes may include:

- Office Aide – (For qualified seniors only, with pre-approval by the principal)
- Study Hall

Grading System

Student performance is reported using numerical grades. The State Board of Education has set 70 as a minimum passing grade. This state-wide grading system is as follows:

A	90 - 100
B	80 - 89
C	75 - 79
D	70 - 74
F	69 and below (not achieving mastery)
I	Incomplete

Six weeks grading averages are determined by grades recorded in the grade book. Student will earn ½ (.5) credits for any semester course with a semester grade of 70 or above.

Attendance Requirements

To receive credit in a class, a student must attend at least 90 percent of the days the class is offered. If a student attends less than 90 percent of the days a class is offered then the student will be referred to the Attendance Review Committee to determine whether there are extenuating circumstances for the absences and how the student can regain credit, if appropriate.

In determining whether there were extenuating circumstances for the absences, the attendance committee will use the following guidelines:

- All absences will be considered in determining whether a student has attended the required percentage of days.
- A transfer or migrant student begins to accumulate absences only after he or she has enrolled in the district.
- In reaching a decision about a student's absences, the committee will attempt to ensure that it is in the best interest of the student.

Graduation Credit Requirements

House Bill 5 provides a new, more flexible graduation program that allows students to pursue their interests. The program contains four parts:

- A 22 credit Foundation Program which is the core of the new Texas High School Diploma
- Five endorsement options that allows students to focus on a related series of courses
- A higher performance category called Distinguished Level of Achievement
- Performance acknowledgments that note outstanding achievement

All courses which are to be counted toward graduation must be state approved courses. **Students are required to enroll in courses necessary to complete the Foundation plus Endorsement Plan, the Distinguished Level of Achievement and/or a Performance Acknowledgement Plan.** Each of the plans offers students the opportunity to challenge themselves as they progress through high school. Under some circumstances the above requirement may be waived and students may graduate under the Foundation High School Plan without an Endorsement, (22 credits).

Foundation High School Program Endorsement Opt-Out

The Texas Education Code, Section 28.025(b), allows a student to graduate under the Foundation High School Program without earning an endorsement if, after the student's sophomore year, the student and the student's parent/guardian are notified of the benefits of graduating with an endorsement and the student's parent/guardian gives written permission for the student to opt out of an endorsement. The benefits of graduating with an endorsement are available in the Graduation Toolkit, produced in partnership by the Texas Education Agency, the Texas Higher Education Coordinating Board, and the Texas Workforce Commission.

Special Education Graduation Requirements

A Special Education student is eligible to graduate when the student satisfactorily completes the minimum academic credit requirements for graduation applicable to regular education students, including satisfactory performance on the State of Texas Assessment of Academic Readiness (STAAR) test.

A Special Education student who does not meet the above requirements may graduate upon determination by the ARD Committee that the student has completed requirements specified in the IEP that have resulted in one of the following:

Full-time employment based on the student's abilities and local employment opportunities, in addition, sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district; or,

Demonstrate mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the local school district;

Access to services that are not within the legal responsibility of public education.

*NOTE: All Special Education students' schedules are the result of an Admission, Review and Dismissal (ARD) Committee decision.

Summary of State Required Graduation Plans

Every student in a Texas public school who entered grade 9 in the 2014–15 school year and thereafter will graduate under the "foundation graduation program." Within the foundation graduation program are "endorsements," which are paths of interest that include Science, Technology, Engineering, and Mathematics (STEM); Business and Industry; Public Services; Arts and Humanities; and Multidisciplinary Studies. Endorsements earned by a student will be noted on the student's transcript. The foundation graduation program also involves the term "distinguished level of achievement," which reflects the completion of at least one endorsement and Algebra II as one of the required advanced mathematics credits. Earning the "distinguished level of achievement" designation allow one to compete for top ten percent automatic admissions eligibility at a Texas public university.

State law and rules prohibit a student from graduating solely under the foundation graduation

program without an endorsement unless, after the student’s sophomore year, the student and student’s parent are advised of the specific benefits of graduating with an endorsement and submit written permission to the school counselor for the student to graduate without an endorsement. A student who anticipates graduating under the foundation graduation program without an endorsement and who wishes to attend a four-year university or college after graduation must carefully consider whether this will satisfy the admission requirements of the student’s desired college or university.

Graduating under the foundation graduation program will also provide opportunities to earn “performance acknowledgments” that will be acknowledged on a student’s transcript. Performance acknowledgments are available for outstanding performance in bilingualism and biliteracy, in a dual credit course, on an AP or IB examination, on certain national college preparatory and readiness or college entrance examinations, or for earning a state recognized or nationally or internationally recognized license or certificate. The criteria for earning these performance acknowledgments are prescribed by state rules, and the school counselor can provide more information about these acknowledgments.

Credits Required

The foundation graduation program requires completion of the following credits:

Course Area	Number of Credits: Foundation Graduation Program	Number of Credits: Foundation Graduation Program with an Endorsement
English/Language Arts	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	3
Physical Education	1	1
Language other than English	2	2
Fine Arts	1	1
Professional Communications/Speech	.5	.5
Electives	5	7
Total	22 Credits	26 Credits

*****This chart is a guide and is not a substitute for working with your counselor.** Further information about graduation credit requirements can be found at <http://TEA.Texas.gov/graduation.aspx>

Endorsements Offered by Pro-Vision

Endorsements	<p>A student may earn an endorsement by successfully completing</p> <ul style="list-style-type: none"> • curriculum requirements for the endorsement • a total of four credits in mathematics • a total of four credits in science • two additional elective credits
Business and Industry	<p>A coherent sequence or series of courses selected from one of the following:</p> <ul style="list-style-type: none"> • CTE courses with a final course from the Agriculture, Food, & Natural Resources; Architecture & Construction; Arts, Audio/Video, Technology & Communications; Business Management & Administration; Finance; Hospitality & Tourism; Information Technology; Manufacturing, Marketing; Transportation, or Distribution & Logistics CTE career cluster • The following English electives: public speaking, debate, advanced broadcast journalism including newspaper and yearbook • Technology applications • A combination of credits from the categories listed above
Arts and Humanities	<p>A coherent sequence or series of courses selected from one of the following:</p> <ul style="list-style-type: none"> • Social studies • The same language in Languages Other Than English • Two levels in each of two language in Languages Other Than English • American Sign Language (ASL) • Courses from one or two categories (art, dance, music, and theater) in fine arts • English electives that are not part of Business and Industry
Multidisciplinary Studies	<p>A coherent sequence or series of courses selected from one of the following:</p> <ul style="list-style-type: none"> • Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence • Four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics • Four credits in AP, IB, or dual credit selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts

State Testing Requirements for Graduation

Students first enrolled in ninth grade or below beginning with the 2011-2012 school year must take the STAAR- EOC (State of Texas Assessment of Academic Readiness – End of Course) assessments for courses in which they are enrolled as part of their graduation requirements. These tests are designed to place greater emphasis on college and career readiness.

The STAAR – EOC’s Assessments include:

English Language Arts – English 1, English 2

Math - Algebra 1

Science - Biology

Social Studies - U.S. History

Each student will be required to achieve certain scores on the applicable EOC assessments to graduate. A student who has not achieved sufficient scores on the EOC assessments to graduate will have opportunities to retake the assessments. If a student fails to perform satisfactorily on an EOC assessment, the district will provide remediation to the student in the content area for which the performance standard was not met.

Concurrent Enrollment Courses/Dual Credit Courses

The District has entered into an agreement with Houston Community College (HCC). This allows the HCC to offer a courses in which Pro-Vision high school students may enroll. These students may receive both concurrent course credit toward high school graduation requirements and course credit as a HCC community college student. Community college credit will be earned if the student has received prior approval from his Pro-Vision Academy counselor or principal to enroll in the concurrent credit course and has been admitted to HCC. (Concurrent credit is defined as credit received from a community college.)

Students enrolling in the concurrent credit program may qualify based on EOC, ACT, SAT or Texas Success Initiative Assessment Test (TSI) scores. Specific information can be obtained from HCC or The Pro-Vision Academy counselor's office.

Alternative Methods for Earning Credit

Credit toward state graduation requirements may be granted for distance learning and correspondence courses only as follows:

- The institution offering the correspondence course is The University of Texas at Austin, Texas Tech University, or another public institution of higher education approved by the commissioner of education.
- The distance learning and correspondence courses must include the state-required essential knowledge and skills for such a course.

Transfer Credit

The District shall accept all credits earned toward state graduation requirements by students in accredited Texas school districts, including credits earned in accredited summer school programs. "Accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the Commissioner. Credits earned in local credit courses may be transferred at the District's discretion. Transfer students shall not be prohibited from attending school pending receipt of transcripts or academic records from the district the student previously attended. 19 TAC 74.26(a) (1).

Records and transcripts of students from Texas nonpublic schools or from out of state or out of the country (including foreign exchange students) shall be evaluated, and students shall be placed promptly in appropriate classes. The District may use a wide variety of methods to verify the content of courses for which a transfer student has earned credit. 19 TAC 74.26(a) (2)

A student enrolling from a non-accredited public, private, or parochial school, including a home school, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

- Scores on achievement tests, which may be administered by appropriate District personnel.
- Recommendation of the sending school.
- Prior academic record.
- Chronological age and social and emotional development of the student.
- Other criteria deemed appropriate by the principal.

Planning Your Schedule

High school course selection is among the most important academic decisions a student will make. All students must have a 4-year graduation plan on file with their counselor. Students are provided with a comprehensive set of course offerings that cover the essential knowledge and skills mandated by the Texas Education Agency. Students have several academic options when selecting classes and are advised to take courses at a level where they will be challenged and yet perform successfully.

This form is a worksheet for students, parents, and counselors to use to determine which courses the student needs for the next four years. This graduation plan is not binding and may be changed at any time, but it does help a student and his/her parents to plan the years in high school and beyond. As each high school year concludes, every student is one step closer to the future and the goals they have set for themselves. Pro-Vision staff is available to assist in the planning process and successful completion of student/parent goal.

As a result of a partnership between Houston Community College System (HCCS) and The Pro-Vision Academy, students can earn high school credit toward graduation and college credits at the same time. Public institutions of higher education in the State of Texas are required by law to give transfer credit for college-level courses completed at HCCS either as core or as Work Force or elective credit. While most private and many out-of-state colleges and universities do so as well, you are advised to contact the school and inquire if HCCS credit for college-level courses is transferable.

Dual Credit Student Responsibilities

Communicating with the professor: It is the responsibility of the college student to communicate directly with their college professor about all matters related to the class. It is not the responsibility of the parents or high school counselors or administrators to communicate with the professor. If an impasse is reached, the professor should contact his or her HCC Department Chair and the Dual Credit Faculty Liaison. The student should contact the high school counselor or other appointed Dual Credit Liaison for the high school.

College Grades: HCCS reports only final grades, which are recorded on the Official HCCS Transcript. Grades are posted approximately one week after the semester ends and may be accessed online at www.hccs.edu or by phone at 1-877-341-4300 (available 24 hours). Students enrolled in a Dual Credit class will meet on the college calendar and will not receive official progress reports, only final grades.



COURSE DESCRIPTIONS

Pro-Vision Academy High School makes a concerted effort to offer courses and programs to all students; however, some courses may not be available due to staffing and class size. All prerequisites must be met prior to registering for the class unless they are waived in writing by the building principal.

ENGLISH

4 CREDITS REQUIRED FOR GRADUATION

English 1: Semesters: 2 Credits: 1 Grade: 9

Prerequisite: None

Students enrolled in English 1 increase and refine their communication skills. They will plan, draft, and complete written compositions on a regular basis. They will edit papers for clarity, appropriate language, and the correct use of the conventions (grammar) and literary terms correctly and interpret the possible influences of the historical context on a literary work. The research process will be used as a tool for learning, vocabulary development will be continued, and the significance of visual representations will be analyzed and critiqued.

English 2: Semesters: 2 Credits: 1 Grade: 10

Prerequisite: English 1

Students enrolled in English 2 will continue to increase and refine their communication skills. They will plan, draft, and complete written compositions that have been edited for clarity, engaging language, and the correct use of the conventions (grammar) and mechanics of written English. An emphasis is placed on persuasive forms of writing, such as logical arguments, expressions of opinion and personal forms of writing. In literature, students will read extensively in world literature, use literary forms and terms, interpret use of literary forms and terms, and interpret the influences of the historical context on a literary work. The research process will be used as a tool for learning, vocabulary development will be continued, and the significance of visual representations will be analyzed and critiqued.

English 3: Semesters: 2 Credits: 1 Grade: 11

Prerequisite: English 1 and 2

Students enrolled in English 3 will continue to increase and refine their communication skills. They will plan, draft, and complete written compositions on a regular basis that have been edited for clarity, engaging language, and the correct use of the conventions (grammar) and mechanics of written English. Emphasis is placed on business forms of writing, such as the report, the business memo, the narrative of a procedure, etc. In literature, students read in multiple genres primarily from American literature, use literary forms and terms, and interpret the influences of the historical context on a literary work. The research process will be examined, vocabulary development will be continued, and the significance of visual representations will be analyzed and critiqued.

English 4: Semesters: 2 Credits: 1 Grade: 12

Prerequisite: English 1, 2, and 3

Students in English 4 will continue the development of their communication skills. They will write in a variety of forms, including business, personal, literary, and persuasive. In literature, students read in multiple genres from British and World Literature, use literary forms and terms, and interpret the influences of the historical context on a literary work. The research process will be used as a tool for learning, vocabulary development will be continued, and the significance of visual representations will be analyzed and critiqued.

College Prep ELA: Semesters: 2 Credits: 1 Grade: 12

Prerequisite: English 1, 2, and 3

This course is designed to support students who do not meet the college readiness indicators for English Language Arts. College Prep ELA will prepare students for English core courses in college. It is available to high school seniors who have successfully completed English I, II, and III. A student who successfully completes this course may use the credit earned in the course toward satisfying the advanced English Language Arts (English IV) curriculum requirement for the foundation high school program.

ENGL 1301 – Composition 1 - English 4: Semesters: 1 Credits: .5 College Credits: 3 Grade: 11-12

Prerequisite: English 1, 2

HCC application and TSI Assessment score

A course devoted to improving the student's writing and critical reading. Writing essays for a variety of purposes from personal to academic, including the introduction to argumentation, critical analysis, and the use of sources. (Core Texas college curriculum course)

ENGL 1302 – Composition 2 - English 4: Semesters: 1 Credits: .5 College Credits: 3 Grade: 11-12

Prerequisite: ENGL 1301

A more extensive study of the skills introduced in ENGL 1301 with an emphasis on critical thinking, research, and documentation techniques, and literary and rhetorical analysis. (Core Texas college curriculum course)

SPEECH

.5 CREDIT REQUIRED FOR GRADUATION

Professional Communications: Semesters: 1 Credits: .5 Grade: 9-12

Prerequisite: None

Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply and conduct Internet research.

FOREIGN LANGUAGE

2 CREDITS REQUIRED FOR GRADUATION

Spanish 1: Semesters: 2 Credits: 1 Grade: 9-12

Prerequisite: None

This course serves as an introduction to the Spanish language and culture. Basic listening, speaking, reading, writing, viewing and presentation skills are developed. Communication skills are the primary focus of this course. At the end of level 1, students will be able to express themselves and engage in simple conversation in Spanish within the limits of their knowledge of vocabulary and structure. Middle School students at Grades 7 or 8 who have received credit for Spanish 1 cannot repeat it at the high school level for credit.

Spanish 2: Semesters: 2 Credits: 1 Grade: 9-12

Prerequisite: Spanish 1

The basic skills learned in Spanish 1 are broadened to include all verb tenses and grammatical structures, in addition to a greatly expanded vocabulary. Listening, speaking, reading, writing, viewing and presentational skills are stressed with an emphasis on oral language proficiency. While knowledge of other cultures, connections to other disciplines, comparisons between languages and cultures, and community interactions all contribute to and enhance the communicative language learning experience, communicative skills are the primary focus of this course.

MATH

4 CREDITS REQUIRED FOR GRADUATION

“Finishing a mathematics course beyond Algebra 2 more than doubles the odds that a student who enters post-secondary education will successfully complete it.” – US Department of Education

NOTE: Students may be required to take specialized mathematics courses based on individual performance on state required assessments.

Algebra I:	Semesters: 2	Credits: 1	Grade: 9
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Prerequisite: None

Students will build upon the mathematical foundation as presented in K-8. This course deals with concepts and skills used in solving problems involving real-world and mathematical situations, linear equations and inequalities in one- and two-variables, polynomials, quadratic functions, linear and non-linear functions, and data analysis.

Geometry:	Semesters: 2	Credits: 1	Grade: 9-10
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Prerequisite: Algebra I

This course deals with properties and theorems related to lines, planes, angles, polygons, circles, coordinate geometry, geometric solids, transformations, logic and measurement. The use of manipulative and technology will be stressed to help promote geometric thinking.

Algebra 2:	Semesters: 2	Credits: 1	Grade: 10-12
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Prerequisite: Algebra 1 and Geometry

This course stresses concepts and skills associated with mathematical structure, relations and functions coordinate geometry, conic sections, polynomials, quadratic and square root functions, rational functions, exponential and logarithmic functions and data analysis. Graphing calculators and computers will be used where appropriate. (TI-84 graphing calculators are suggested for use in this course.)

Pre-Calculus:	Semesters: 2	Credits: 1	Grade: 11-12
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Prerequisite: Algebra 1, Geometry, and Algebra 2

Students will explore the following various functions: polynomial, rational, exponential, logarithmic, and trigonometric. They will use graphing calculators and computers along with algebraic manipulations. (TI-84 graphing calculators are suggested for use in this course.)

College Prep Math:	Semesters: 2	Credits: 1	Grade: 12
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Prerequisite: Algebra 1, Geometry, and Algebra 2

This course is designed to support students who do not meet college readiness indicators for mathematics. Course content will focus on strengthening numeracy, algebraic reasoning, and developing understanding of functional relationships. Successful completion of this course will result in a student being identified as College Ready and will substitute the TSI requirement.

SCIENCE

4 CREDITS REQUIRED FOR GRADUATION

Biology: Semesters: 2 Credits: 1 Grade: 9-10

Prerequisite: None

Students will gain an understanding of the relationships of different forms of life as they function in their environment. This laboratory-oriented course will cover such topics as the structure and function of cells, growth and development of organisms, genetics, ecology, taxonomy, metabolism and energy transfers in living organisms, the study of living systems and homeostasis. Students will use the scientific method throughout the course and will be expected to conduct themselves appropriately in the laboratory.

Chemistry: Semesters: 2 Credits: 1 Grade: 10-11

Prerequisite: Algebra I
Completion of one unit of high school science
Algebra II or concurrent enrollment

Chemistry is a mathematically-based laboratory and field-oriented course which includes a study of topics such as measurement systems, atomic structures, chemical bonding, writing formulas and equations, gas laws, acids and bases, and solutions. Laboratory and field investigations will emphasize the use of process skills and safety. Students will use the scientific method throughout the course and will be expected to conduct themselves appropriately in the laboratory. Scientific calculators are strongly suggested for this class (TI 83 or 84 graphing calculators).

Physics: Semesters: 2 Credits: 1 Grade: 11-12

Prerequisite: Algebra I and completion of two units of high school science.

This course will be laboratory and field-oriented. It will cover measurements, velocity and acceleration, motion, force, energy, heat, sound, magnetism, electricity, and light. Students will use the scientific method throughout the course and will be expected to conduct themselves appropriately in the laboratory. TI 84 calculator are suggested for use in this class.

Anatomy & Physiology: Semesters: 2 Credits: 1 Grade: 11-12

Prerequisite: Completion of three years of high school science course work.

This course is designed to introduce students to the structure and function of the human body. The gross anatomy on the organism level, microanatomy on the cellular level, and the physiological functioning of organ systems will be emphasized. Maintenance of homeostasis and the causes of disease will be studied. Limited organ and animal dissections as well as microscopic and physiological studies will be performed. Students will be expected to conduct themselves appropriately in the laboratory.

SOCIAL STUDIES

3 CREDITS REQUIRED FOR GRADUATION

World Geography: Semesters: 2 Credits: 1 Grade: 9

Prerequisite: None

Students will examine people, places, and environments from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the political, economic, and social processes that shape cultural patterns of regions the distribution and movement of population; relations among people, places and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students analyze how culture shapes the characteristics of regions and analyze the impact of technology and human changes on the environment.

World History: Semesters: 2 Credits: 1 Grade: 10

Prerequisite: World Geography

World History is the only course that offers students an overview of the entire history of humankind. The major emphasis is on the study of significant people, events and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as civilizations in other parts of the world. Students will be involved in individual and group research projects, outside readings, presentations and problem-solving activities, and current events.

U.S. History: Semesters: 2 Credits: 1 Grade: 11

Prerequisite: World Geography or World History

This course is a year's study of significant people, lessons, and events after the period of Reconstruction. This is the second part of a two-year study of U.S. history that begins in grade 8. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies of the Cold War and post-Cold War eras; and reform movements including civil rights. Students examine the impact of geographic factors on major events. Students use critical-thinking skills to explain and apply different methods that historians use to interpret the past, including points of view and historical context.

U.S. Government: Semesters: 1 Credits: .5 Grade: 12

Prerequisite: U.S. History and World Geography or World History

This course covers forms of government, functions and responsibilities of government, individual's role, political heritage, historical documents, federalism, freedoms, branches of government and checks and balances, political parties, election process, judicial process, local and state governments. Students will examine current governmental issues and events.

GOVT 2305 – Government: Semesters: 1 Credits: .5 College Credits: 3 hours Grade: 12

Prerequisite: U.S. History and World Geography or World History
Satisfactory score on TSI assessment and HCC application

A study of theories of American democracy and other ideologies, United States and Texas Constitutions, federalism, state and local government, political economy, political socialization and public opinion, the media, interest groups, political parties and elections.

Economics: Semesters: 1 Credits: .5 Grade: 12

Prerequisite: U.S. History and World Geography or World History

This course deals with micro- and macroeconomics, economic organization, economic systems, decision making, competition and market structures, supply and demand, financial institutions, government spending, taxes, banking, the stock market, advertising, the world economy and creating your own copy with computer-generated competition.

ECON 2301 – Economics: Semesters: 1 Credits: .5 College Credits: 3 hours Grade: 12

Prerequisite: U.S. History and World Geography or World History

Satisfactory score on TSI assessment and HCC application

Macroeconomics examines the fundamentals of the American economy as it relates to social welfare. Emphasis is on basic economic concepts and theories as they affect domestic and international markets. This course integrates behavioral social sciences to present solutions to real world problems. Macroeconomics includes measurements of GDP, fiscal and monetary policy. This course will help you to understand the kinds of markets businesses operate in as well as how firms maximize profit s subject to constraints. There are many real-world applications of this course in game theory, industrial organization, environmental economics, anti-trust law and other areas.

FINE ARTS 1 CREDIT REQUIRED FOR GRADUATION

BAND

Band is a full-year course. The fall semester of marching band each year may be substituted for PE. If used in that manner, only the Spring semester counts toward the Fine Arts credit.

Band I-II Semesters: 2 Credits: 1 per course Grade: 9-10

Prerequisites: None

This course is designed for the student who has developed some proficiency in performance skills. Tone production, technical facility, and musicianship are taught as each relates to performance. This band is involved in numerous performances and competitions throughout the year. Placement in this course is by audition only. Students are required to purchase some materials and the cost may vary depending on the band program and level of study. Marching Band is required as a member of this class. Students will be concurrently enrolled in a .5 credit, 0-period, Pass/Fail, Marching Band PE Substitution course during the fall semester of their freshman and sophomore year, which will meet the graduation requirement for one credit of PE.

Band III-IV Semesters: 2 Credits: 1 per course Grade: 11-12

Prerequisites: None

This course is designed for the student who has developed some proficiency in performance skills. Tone production, technical facility, and musicianship are taught as each relates to performance. This band is involved in numerous performances and competitions throughout the year. Placement in this course is by audition only. Students are required to purchase some materials and the cost may vary depending on the band program and level of study. Marching Band is required as a member of this class. Students will be concurrently enrolled in a .5 credit, 0-period, Pass/Fail, Marching Band PE Substitution course during the fall semester of their freshman and sophomore year, which will meet the graduation requirement for one credit of PE.

CHOIR

Choral Music I and II

Semesters: 2

Credits: 1 per course

Grade: 9-12

Prerequisite: None

Choral Music is a general title for several levels of choir. Fundamentals of music and voice production are taught for the purpose of performance and competition. This class is open to all students who are interested in vocal music. Sight-reading skills will be developed. Performances occur periodically throughout the year. Placement in the course is by audition only. Students are required to purchase some materials and the cost may vary depending on the choir program and level of study.

Choral Music III and IV

Semesters: 2

Credits: 1 per course

Grade: 9-12

Prerequisite: None

Choral Music is a general title for several levels of choir. These choirs vary according to size, musical development of the students, and difficulty of the literature performed. Sight-reading skills will be refined. Choral Music involves numerous performances and competitions throughout the year. Placement in the course is by audition only. Students are required to purchase some materials and the cost may vary depending on the choir program and level of study.

THEATRE ARTS

Theatre Arts I:

Semesters: 2

Credits: 1

Grade: 9-12

Prerequisite: None

The course is intended to be a general introduction to the fundamentals of basic theatre production techniques. Students are introduced to acting, directing, makeup application, technical work, and costuming. Theatre history is an important component of this course leading to an appreciation of the theatre. Students are required to attend a live theatre performance during the school year.

Theatre Arts II:

Semesters: 2

Credits: 1

Grade: 10-12

Prerequisite: Theatre Arts 1

Theatre Arts II is designed to build on the skills learned in Theatre Arts I. Theatre production is stressed. Students learn audition techniques and advanced acting skills. Students are involved in duet acting, monologues, and group scenes. Students are required to attend a live theatre performance during the school year.

Theatre Arts III:

Semesters: 2

Credits: 1

Grade: 11-12

Prerequisite: Theatre Arts 1 & 2

Theatre Arts III is the study of advanced theatre techniques in design, lighting, costuming, acting, critique, directing, and auditioning skills. This is a production oriented course. Students are required to attend a live theatre performance during the school year.

Theatre Arts IV:

Semesters: 2

Credits: 1

Grade: 12

Prerequisite: Theatre Arts 1, 2 & 3

This course is designed for the student who is serious about theatre production. Students may write their own plays, direct scenes and one-act plays for public performance, and study advanced lighting, acting/characterization, costuming, and makeup. Participation in extra-curricular productions is stressed. Students are required to attend a live theatre performance during the school year.

PHYSICAL EDUCATION AND HEALTH

1 CREDIT REQUIRED FOR GRADUATION

Athletics, marching band, cheerleading, dance and JROTC substitute for PE credit. The first credit will fulfill state graduation requirements for PE. An additional 3 credits can be used to fulfill elective requirements of courses taken the first year. Those courses are marching band, drill team, and cheerleading. The courses must be taken during the fall semester and will only count as P.E. equivalents.

Foundations of Personal Fitness: Semesters: 2 Credits: 1 Grade: 9-12

Prerequisite: None

The purpose of this course is to motivate students to live a healthy lifestyle that promotes personal fitness with an emphasis on the health-related components of physical fitness. Students will use the knowledge and skills taught in this course to design their own personal fitness program. This course includes classroom instruction and physical activity.

Individual and/or Team Sports: Semesters: 2 Credits: 1 Grade: 9-12

Prerequisite: None

Students will participate in a wide range of individual/team sports to promote a physically active lifestyle. Students will engage in physical fitness activities that will include both health-related and skillrelated fitness components.

Aerobic Activities: Semesters: 2 Credits: 1 Grade: 9-12

Prerequisite: None

Students are exposed to a variety of activities that promote health-related fitness. A major expectation of this course is for the student to design a personal fitness program that uses aerobic activities as a foundation.

Adventure/Outdoor Activity: Semesters: 2 Credits: 1 Grade: 9-12

Prerequisite: None

Students are expected to develop competency in outdoor education activities that provide opportunities for enjoyment and challenge. Emphasis is placed upon student selection of activities that also promote a respect for the environment and that can be enjoyed for a lifetime.

Athletics 1-4: Semesters: 2 Credits: 1-4 Grade: 9-12

Prerequisite: On Level

This course includes competitive UIL individual and team sports. Fair play and sportsmanship are included. After two .5 credits are earned, additional credits will be awarded as elective credit. Activities designated as athletics include: BOYS - Football, Basketball, Baseball, Track, Soccer, Tennis, Golf, Swimming, Cross Country, Cheerleading GIRLS - Volleyball, Tennis, Basketball, Golf, Track, Swimming, Cross Country, Soccer, Cheerleading, Softball Students participating in athletics are required to have a physical every year and required to be in the athletic Physical Education class.

ELECTIVES
5-7 CREDITS REQUIRED FOR GRADUATION

BUSINESS MANAGEMENT AND ADMINISTRATION

The Business Management/Administration program of study teaches how to plan, direct and coordinate the administrative services and operations of an organization. Through this program of study, students will learn the skills necessary to formulate policies, manage daily operations and allocate the use of materials and human resources. This program of study will also introduce students to mathematical modeling tools and organizational evaluation methods.

Principles of Business, Marketing and Finance: Semesters: 2 Credits: 1 Grade: 9-12

Prerequisite: None

This course allows students to gain knowledge and skills in economics, private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance.

Touch Systems Data Entry: Semesters: 1 Credits: .5 Grade: 9-12

Prerequisite: None

This course is designed to teach keyboarding skills for personal and career purposes. An emphasis on proper technique, letter forms, communication skills, including proofreading, error correction, making copy arrangement decisions, and producing usable copy under timed situations will be taught.

Business Information Management I: Semesters: 2 Credits: 1 Grade: 10-12

Prerequisite: Principles of Business, Marketing and Finance

Students will develop software skills in order to create authentic word processing documents, spreadsheets, databases, and professional presentations. Skills necessary for employment and basic problem solving are incorporated. This course aligns to an industry certification available to all students.

Human Resource Management: Semesters: 1 Credits: .5 Grade: 10-12

Prerequisite: Principles of Business, Marketing and Finance

Students recognize, evaluate, and prepare for a rapidly evolving global business environment that requires flexibility and adaptability. Students analyze the primary functions of human resources management, which include recruitment, selection, training, development, and compensation.

Banking and Financial Services: Semesters: 1 Credits: .5 Grade: 10-12

Prerequisite: Principles of Business, Marketing and Finance

Students will develop knowledge and skills in the economic, financial, technological, international, social, and ethical aspects of banking to become competent employees and entrepreneurs. Students will incorporate a broad base of knowledge that includes the operations, sales, and management of banking institutions to gain a complete understanding of how banks function within society.

Entrepreneurship: Semesters: 2 Credits: 1 Grade: 11-12

Prerequisite: Business Information Management I

This course allows students to learn the principles necessary to begin and operate a business. The primary focus of this course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. Students will also learn about capital required, return on investment desired, and the potential for profit.

OTHER ELECTIVES

AVID I: Semesters: 2 Credits: 1 Grade: 9

Prerequisite: None

In the ninth-grade AVID elective course, students will work on academic and personal and communication goals, adjusting to the high school setting. Students will increase involvement in their school and community. There is an emphasis on analytical writing, focusing on personal goals and thesis writing. Student will work in collaborative settings, learning how to participate in congenial discussions and use sources to support their ideas and opinions. Students will prepare for and participate in college entrance and placement exams, while refining study skills and test-taking, note-taking, and research techniques. They will take an active role in field trip and guest speaker preparations and presentations. College research will include financial options and building their knowledge on colleges and careers of interest.

AVID II: Semesters: 2 Credits: 1 Grade: 10

Prerequisite: None

During the tenth grade AVID elective course, students will refine the AVID strategies to meet their independent needs and learning styles. Students will continue to refine and adjust their academic learning plans and goals. As students increase the rigorous course load and school/community involvement, they will refine their time management and study skills accordingly. Students will expand their writing portfolio to include: analyzing prompts, supporting arguments and claims, character analysis and detailed reflections. Students will also analyze various documents, in order to participate in collaborative discussions and develop leadership skills in those settings. Students will expand their vocabulary use, continuing to prepare for college entrance exams and preparation. Text analysis will focus on specific strategies to understand complex texts. Lastly, students will narrow down their college and careers of interest, based on personal interests and goals.

AVID III: Semesters: 2 Credits: 1 Grade: 11

Prerequisite: None

The eleventh grade AVID elective course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test-taking strategies, note-taking, and research. The course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies, and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their postsecondary plans.

AVID IV: Semesters: 2 Credits: 1 Grade: 12

Prerequisite: None

The twelfth-grade AVID elective course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test-taking strategies, note-taking, and research. The course is the second part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second year college students. In addition to the academic focus of the AVID senior seminar, there are college-bound activities, methodologies, and tasks that should be achieved during the senior year that support students as they apply to four-year universities and confirm their postsecondary plans.

EDUC 1300-College Transitions: Semesters: 1 Credits: .5 College Credits: 3 Hours Grade: 9-12

Prerequisite: None

This dual credit HCC course is a study of the research and theory in the psychology of learning, cognition, and motivation; and factors that impact learning; and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners.

ETWR 1301-Introduction to Technical Writing: Semesters: 1 Credits: .5 College Credits: 3 Hours Grade: 9-12

Prerequisite: None

This dual credit HCC course is an introduction to the principles, techniques, and skills needed for scientific, technical, and business writing.

Pro-Vision Academy High School Foundation Graduation Tracking Sheet

For Students Entering 9th Grade in or after 2014-2015

Name: _____

Date: _____

Total Credits-26	
State	
Local	

Counselor: _____

ID # _____

English: 4 Whole Credits

English 1 or SOL 1		
English 2 or SOL 2		
English 3		
*Advanced English		

*Must successfully complete English I, II, and III before taking

LOTE: 2 Whole Credits

2 total credits in same language

Spanish		
Spanish		

PE/Health: 1 PE, ½ Health

PE				
	FPF	Or Prin. of Health Science		
Health		1.0		

Limit of 4 total PE credits + .5 Health

Math: 4 Whole Credits

Algebra 1		
Geometry		
Algebra 2		
Math Elective		

No Math Models after Algebra 2

Fine Arts: 1 Whole Credit

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Electives: 5.5 Total Credits

(Including Endorsement Requirements)

Science: 4 Whole Credits

Biology		
Chemistry		
Physics		
Advanced Science		

IPC		
OR Biology		
OR Chemistry		
OR Physics		

If No IPC Advanced Science Class MUST be Chemistry OR Physics

Social Studies: 4 Whole Credits

World Geography		
World History		
US History		
Government		
Economics		

STAAR EOC By Subjects	See transcript on opposite page for score
Algebra 1	
Biology	
English 1	
English II	
US History	

NOTE: A student who took STAAR Modified or STAAR Alternate may not graduate Distinguished Level of Achievement.